# Northern S.S.





# Grade 10 to 11 Course Selection Starts @ 2:10pm





### **Webinar Features**

1 Listen 1st, then ask Qs

4 "Speaker View" for best view

Q & A Function to write Qs

5 Lots of info for us to share

No Chat or Video for you

THANK YOU! For your patience and focus

### **Agenda**

1 Introduction

4 Course Selection Process

2 Graduation Requirements

5 Grade Specific Considerations

**3** MyBlueprint

**6** Q&A

# Your Friendly Neighbourhood Guidance Team



Melanie Stassis A, S, U-Z



Leslie Usin-Rojas B-E, I, T



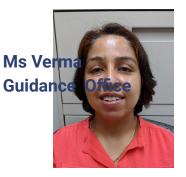
Jennifer MacPhee F, G, H, K, L

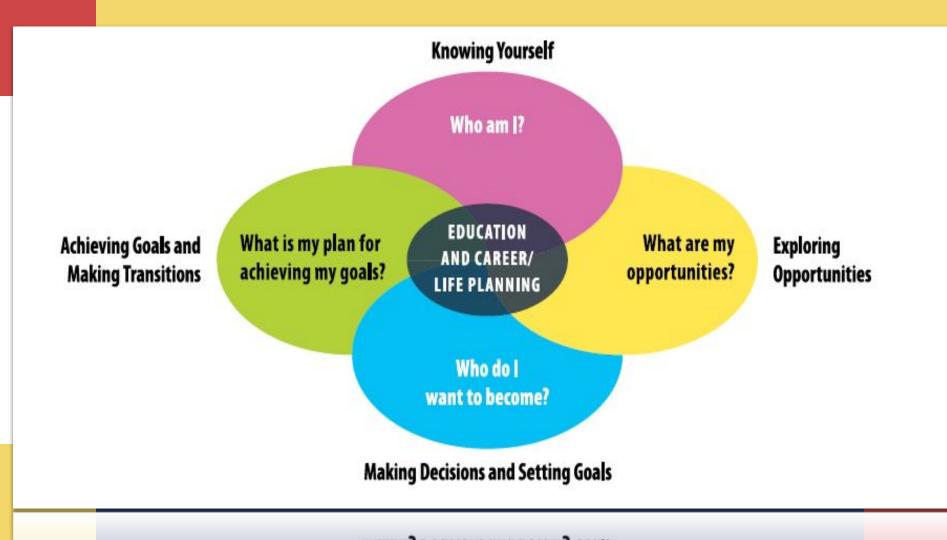


Andrew Primmer J, M-R



April Ms
Vibert Gu
Student
Success





# Graduation Requirements

### **30 Credits**

18 + 12

### **40 Volunteer Hours**

Ideally 10 a year

**OSSLT** 

**Test or Course** 

### 30 = 18 Compulsory Credits + 12 Electives

| 4   | credits in English (1 credit per grade)*            |
|-----|---|
| 3   | credits in mathematics (1 credit in Grade 11 or 12) |
| 2   | credits in science                                  |
| 1   | credit in Canadian history                          |
| 1   | credit in Canadian geography                        |
| 1   | credit in the arts                                  |
| 1   | credit in health and physical education             |
| 1   | credit in French as a second language               |
| 0.5 | credit in career studies                            |
| 0.5 | credit in civics                                    |
| 0.5 | credit in civics                                    |

### = <u>18</u>

### Plus one credit from each of the following groups:

#### Group 1:

- English or French as a second language\*\*
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education\*\*\*

#### Group 2:

- health and physical education
- the arts
- business studies
- French as a second language\*\*
- cooperative education\*\*\*

#### Group 3:

- science (Grade 11 or 12)
- technological education
- French as a second language\*\*
- computer studies
- cooperative education\*\*\*

# Research

NSS POST SECONDARY GUIDE



Home > Education and training

### **Apprenticeship in Ontario**

Learn about the benefits of hiring an apprentice, how to get a job in the skilled trades, and apply for grants and incentives.

www.ontario.ca/page/apprenticeship-ontario

ontariocolleges.ca Apply Today. Change Tomorrow.



### **40 Volunteer Hours**



### Minimum 10 x 4 year = 40



shutterstock.com • 713016256





### **Submitting Hours\***

### @ Community Form

| Toronto   | Student Community Involvement Activity Notification and Completion Form<br>Students are encouraged to begin their community hours in the summer preceding entry into Grade 9. |                                      |                 |   |  |                                |  |  |
|---|---|--------------------------------------|-----------------|---|--|--------------------------------|--|--|
| District<br>School<br>Board                       |   | Date submitted:                      |                 |   |  |                                |  |  |
|   | Last Nam  | ne:                                  |                 | First Name:   |  |                                |  |  |
| Proposed Activity/<br>Organization Name           | Principal/Designate<br>Pre-approval<br>(Please Initial)   | Start Date                           | Hours Completed | Description of Activity   | Supervisor's Name and<br>Contact Information   | Supervisor's Signature         |  |  |
|   |   |                                      |                 |   |  |                                |  |  |
|   |   |                                      |                 |   |  |                                |  |  |
|   |   |                                      |                 |   |  |                                |  |  |
|   |   |                                      |                 |   |  |                                |  |  |
|   |   |                                      | Total Hours     |   |  |                                |  |  |
| For Office Use Only  Completion has been noted on |   |                                      |                 | I understand that the decision for me or my child to participate in this activity is between the Organization and me or child. I am aware of the risks, dangers and hazards associated with the activity and by agreeing to allowing my child to participate; I freely accept and fully assume all such risks, stangers and hazards to me or child and the possibility of personal injury, property damage, and loss resulting therefrom. |  |                                |  |  |
| the student's OST                                 | Guida   | ance, Career<br>olescent Development |                 | participating in the activity and ful   | y reason, medical or otherwise, that would prev<br>ly accept personal responsibility for the damag<br>r death, including incidental expenses such as a | es, claims and costs following |  |  |
| Signature of School Official                      |   |                                      |                 | Signature Signature of parent/gua   | rdian required if student is under 18 years of age   | ē                              |  |  |

### @ NSS Form

|           | S CHOOL S                        |
|-----------|----------------------------------|
|           | CERTIFICATE OF COMMUNITY SERVICE |
| Name:     |                                  |
| Date:     |                                  |
| Activity  |                                  |
|           |                                  |
|           |                                  |
| Hours:    |                                  |
| Signature | of Supervising Teacher           |
|           |                                  |

Only submit when a minimum 40 hours are completed \*This year digital image/scan acceptable

# Ontario Secondary Literacy Test a.k.a. OSSLT, gr 10 EQAO, Literacy Test

- Written in grade 10
- Can (re)write in grade 11

OLC401





### Pathway Planning & Course Selection

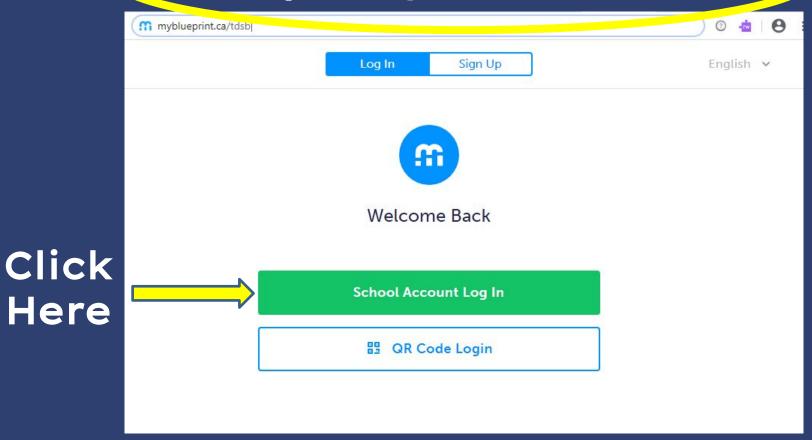


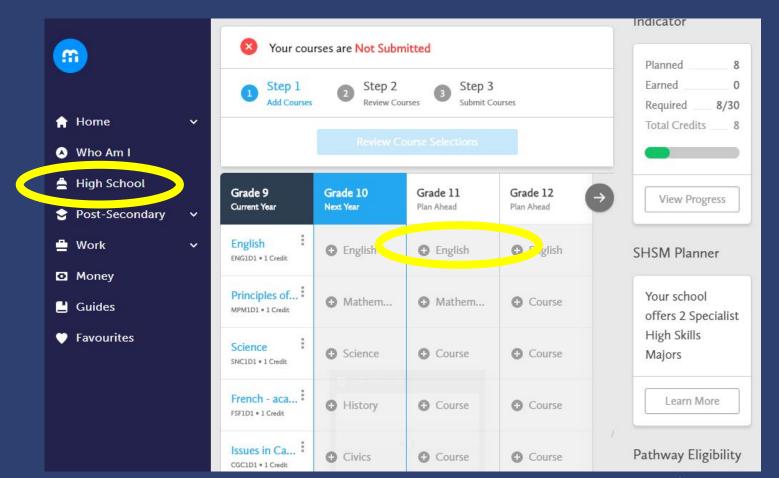


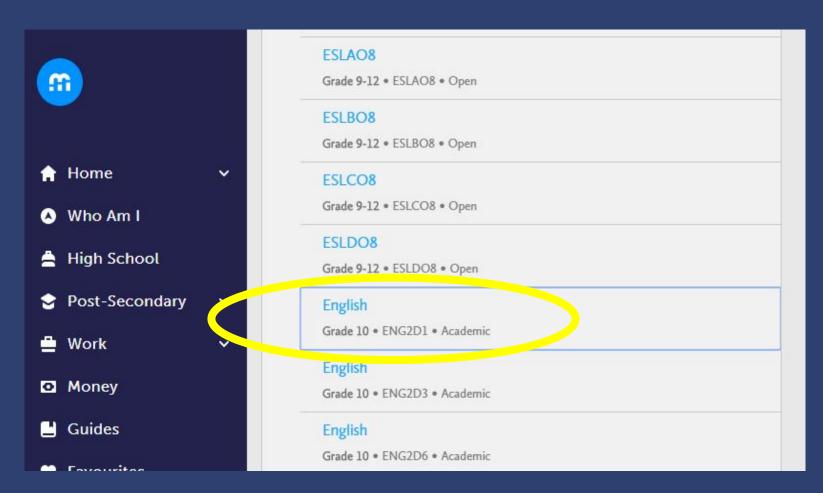
Step 2
Review Courses

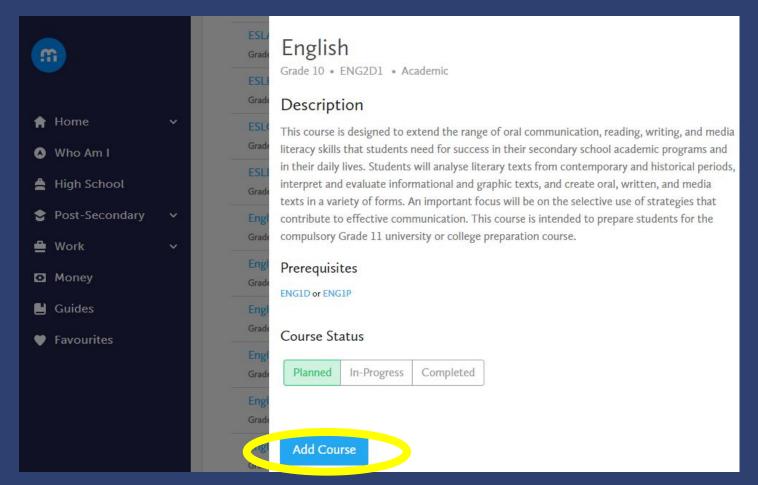
Step 3
Submit Courses

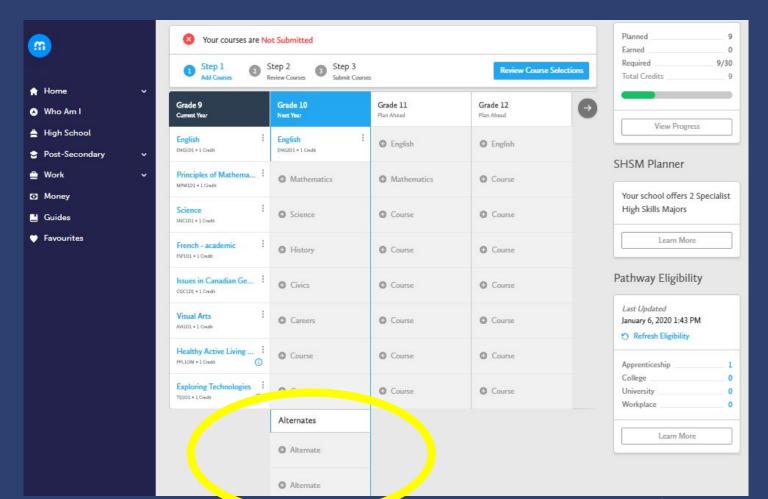
Parent/Guardian Approval

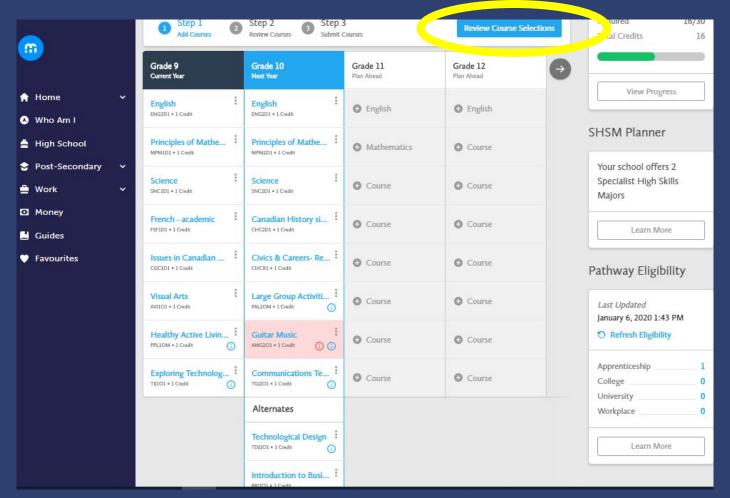




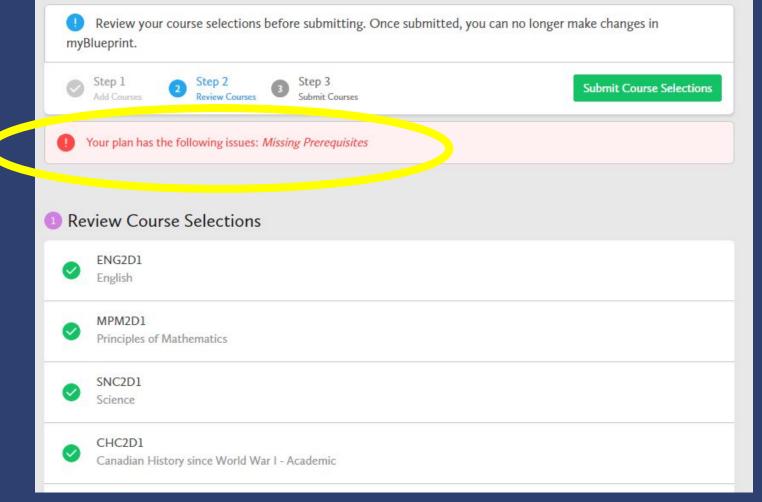


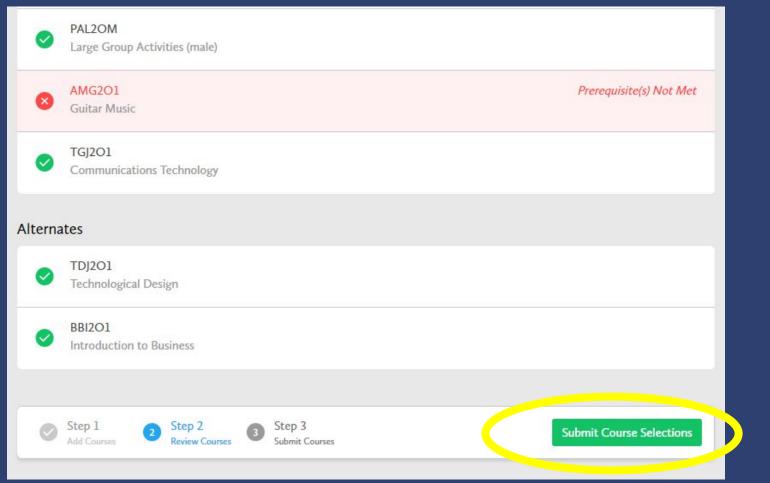


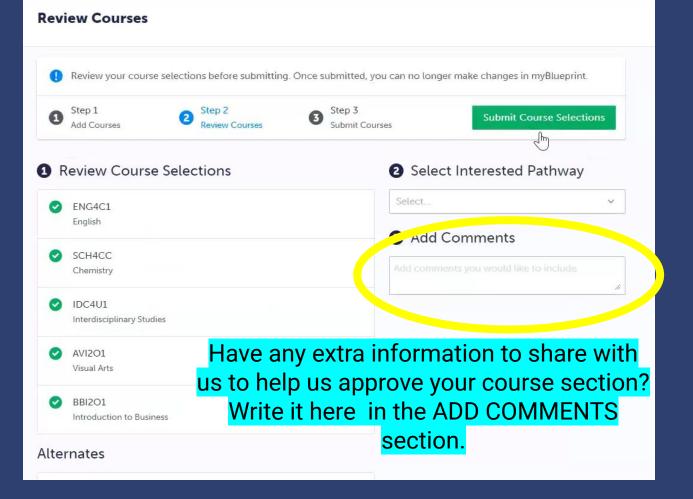


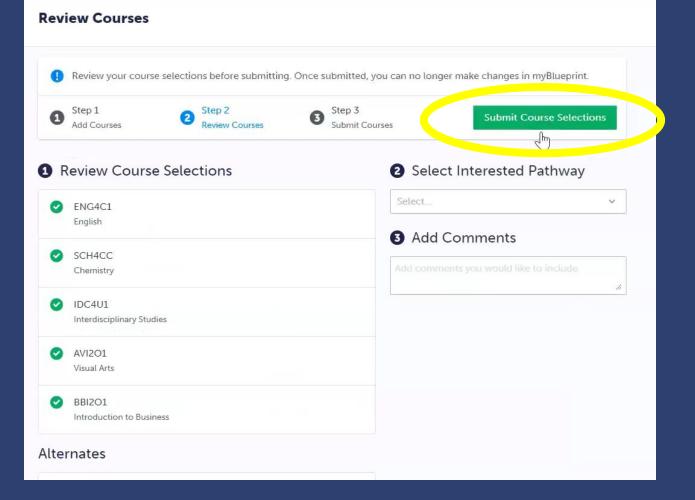


myblueprint.ca/tdsb

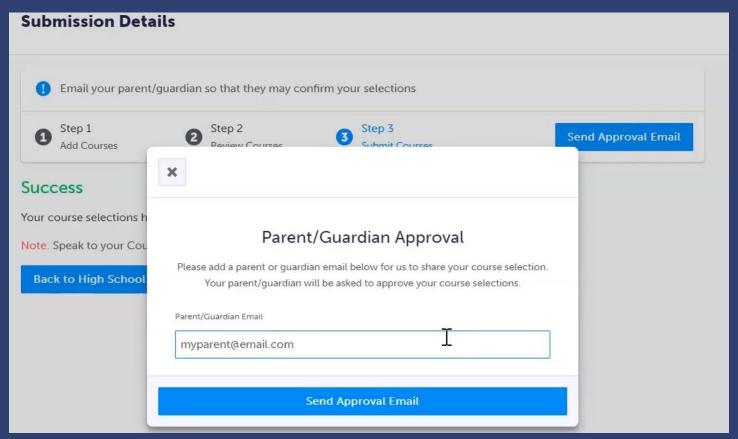




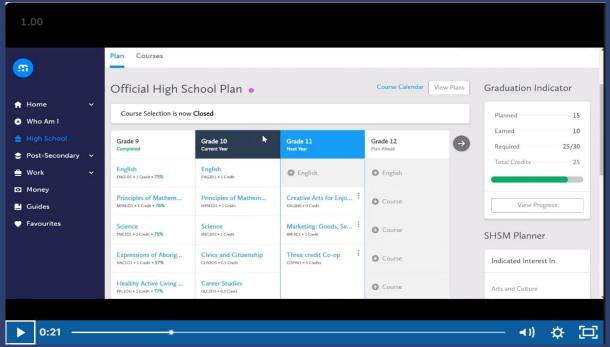




### Parent/Guardian Approval



# **MyBluePrint How to Videos:**



**Student Course Selection Demo** 

Online Parent/Guardian Course Selection Approval

# Course Selection @ NSS



### **Dates Course selection**

### Class Visit

Virtual This year

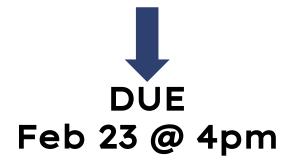
### My Blueprint

Opens Feb.3 @ 9am

Closes Feb 18 @ 9am

# Verification form

Now paperless!



### Reminders

O1 Alternate Courses are Mandatory

02

Business/Tech requirements

Gifted/Core requirements

Fast tracking at Summer school does not guarantee a course change

**From** 

# Grade 10

to

# Grade 11

### NEW COURSES

- HPW3C1 Working with Infants & Young Children
- E.S.L.: GWL308 Designing Your Future, EPS308 Presentation and Speaking Skills
- D/HH: EMS30H Media Studies, EPS30H - Presentation & Public Speaking Skills, ALC30H - Integrated Arts

- COOP Experiential Learning opportunity
- Gifted- 2 gifted program courses (not pre-AP)
- Core GLE3O9 support
- Research for post-secondary prerequisites

myBlueprint.ca, ontariocolleges.ca, ontariouniversitiesinfo.ca

- ✓ IDC3O1 Interdisciplinary Course– can only take one
- Taking a Spare: To "spare" or not to "spare" that is the question!

| Eng | <u>llish</u> |   | Can | adian & W      | orld Studies   |
|-----|--------------|---|-----|----------------|--|
|     | ENG3U1       | English - University                        |     | CGG3O1         | Regional Geog: Travel & Tourism                        |
|     | ENG3U6       | English - University Gifted (by IPRC only)  |     | CHA3U1         | American History                                       |
|     | ENG3U3       | English - University Enriched               |     | CHA3U0         | American History AP                                    |
|     | ENG3C1       | English - College                           |     | CHG381         | Genocide: Historical & Contemporary                    |
|     | ENG3C9       | English - College Sp Ed Core (by IPRC only) |     | CHW3M1         | World History to the 16th Century                      |
|     | ENG3CH       | English- College DHH (by IPRC only)         |     | CHW3M6         | World History to the 16th Century (Gifted by IPRC only |
|     | ENG3EH       | English Workplace DHH (by IPRC only)        |     | CIE3M1         | The Individual & the Economy                           |
|     | EMS3OH       | Media Studies DHH (by IPRC only)            |     | CLU3M1         | Understanding Canadian Law                             |
|     | EMS301       | Media Studies                               |     | CLU3M6         | Understanding Canadian Law Gifted (by IPRC             |
|     | EPS3OH       | Pres & Speak Skills DHH (by IPRC only)      |     |                |  |
|     | EPS301       | Presentation & Speaking Skills              | Soc | ial Science    | es & Humanities (Family Studies)                       |
|     | EPS308       | Presentation and Speaking Skills ESL        |     | HFC3M1         | Food and Culture                                       |
|     |              |   |     | HNC3C1         | Understanding Fashion                                  |
| ESL | (English     | Second Language)                            |     | HPW3C1         | Working with Infants and Young Children                |
|     | ESLAO8       | English as a Second Language Level 1        |     | HSP3C1         | Intro to Anthro/Psychology/Sociology - College         |
|     | ESLBO8       | English as a Second Language Level 2        |     | HSP3U1         | Intro to Anthropology/Psychology/Sociology             |
|     | ESLCO8       | English as a Second Language Level 3        |     | HSP3U <u>6</u> | Intro to Anthropology/Psychology/Sociology - Gifted    |
|     | ESLDO8       | English as a Second Language Level 4        |     |                |  |
|     | ESLBO8       | English as a Second Language Level 5        | Bus | iness          |  |
|     |              |   |     |                |  |

|     | ESLBO8         | English as a Second Language Level 5         | Bus | <u>siness</u>  |   |
|-----|----------------|--|-----|----------------|---|
|     |                |  |     | BAF3M1         | Financial Accounting Fundamentals                 |
|     |                |  |     | BAF3M <u>6</u> | Financial Account. Fund Gifted (by IPRC only)     |
|     |                |  |     | BMI3C1         | Marketing: Goods, Services, Events                |
| Mat | hematics       |  |     |                |   |
|     | MCR3U1         | Functions - University                       | Lan | guages         |   |
|     | MCR3U <u>6</u> | Functions - University Gifted (by IPRC only) |     | FSF3U1         | French  |
|     | MCF3M1         | Functions & Applications - U/C               |     | FSF3U3         | French - Enriched                                 |
|     | MBF3C1         | College Math                                 |     | LVLCU1         | Latin Level 2                                     |
|     | MBF3CH         | College Math DHH (by IPRC only)              |     | LWSCU1         | Spanish Level 2                                   |
|     | MBF3C9         | College Math Sp Ed Core (by IPRC only)       |     | INTASL*        | American Sign Language Level 2 (IDC3O1*)          |
|     | MEL3E1         | Workplace and Everyday Life Math             |     | LSLAOH         | Deaf Culture - ASL DHH (by IPRC only)             |
|     | MEL3EH         | Workplace and Everyday Life Math- DHH        |     |                |   |
|     |                |  | Phy | sical & He     | alth Education                                    |
| Sci | ence           |  |     | PAF3OF         | Personal Fitness - Female                         |
|     | INTSNC*        | Biotechnology & Forensics (IDC3O1*)          |     | PAF3OM         | Personal Fitness - Male                           |
|     | SBI3C1         | Biology - College                            |     | PAL3OM         | Large Group Activities - International Games - Ma |
|     | SBI3U1         | Biology - University                         |     | PAQ301         | Aquatics - Co-ed                                  |
|     | SBI3U <u>6</u> | Biology - University Gifted (by IPRC only)   |     | PPL3OF         | Health & Phys. Ed Female                          |
|     | SCH3U1         | Chemistry - University                       |     | PPL3OM         | Health & Phys. Ed Male                            |
|     | SCH3U <u>6</u> | Chemistry - University Gifted (by IPRC only) |     |                |   |
|     | SPH3U1         | Physics - University                         |     | hnology St     | tudies & Computer Programming                     |
|     | SPH3U6         | Physics - University Gifted (by IPRC only)   |     | ICS3U1         | Introduction to Computer Science                  |
|     | SVN3M1         | Environmental Science                        |     | ICS3U3         | Introduction to Computer Science-Enriched         |

|      | SPH3U1         | Physics - University                          | Tec  | hnology St              | tudies & Computer Programming             |
|------|----------------|---|------|-------------------------|---|
|      | SPH3U6         | Physics - University Gifted (by IPRC only)    |      | ICS3U1                  | Introduction to Computer Science          |
|      | SVN3M1         | Environmental Science                         |      | ICS3U3                  | Introduction to Computer Science-Enriched |
|      |                |   |      | TCJ3C1                  | Construction Engineering Technology       |
| Arts | <u> </u>       |   |      | TDA3M1                  | Architectural Design                      |
|      | ADA3M1         | Dramatic Arts                                 |      | TDM3M1                  | Mechanical & Industrial Design            |
|      | ADP3M1         | Playwriting                                   |      | TDP3M1                  | Textile Design                            |
|      | AEA3OH         | Exploring & Creating Arts DHH (by IPRC        |      | TDR3M1                  | Robotics                                  |
|      | AMG3M1         | Guitar  |      | TGI3M1                  | Interactive New Media & Animation         |
|      | AMI3M1         | Band  |      | TGP3M1                  | Photography & Digital Imaging             |
|      | <b>AMM301</b>  | Music and Computers                           |      | TGV3M1                  | TV, Video & Movie Production              |
|      | AMS3M1         | Strings                                       |      | TTJ3C1                  | Transportation Technology                 |
|      | AMV3M1         | Vocal   |      |                         |   |
|      | ATC3M1         | Dance   | Gui  | dance and               | Career Studies                            |
|      | AVI3M1         | Visual Arts                                   |      | GLS408                  | Learning Strategies IV ESL                |
|      | AWC3M1         | Ceramics II                                   |      | GWL308                  | Designing Your Future ESL                 |
|      | AWD3M1         | Design II                                     |      |                         |   |
|      | AWL3M1         | Drawing II (Life)                             | COC  | Perative Ed             | lucation - Grade 11                       |
|      | AWM3M1         | Drawing & Painting II                         | For  | more info, <sub>l</sub> | please visit the Co-op Office.            |
|      |                |   |      | COOP02                  | Co-op 2 credit package                    |
| Lear | ning Strate    | egies .                                       |      | COOP04                  | Co-op 4 credit package                    |
|      | GLE30 <u>6</u> | Learning Strategies III Gifted Exceptionality |      |                         |   |
|      | GLE309         | Learning Strategies III Sp Ed Exceptionality  | * St | udents ma               | y select only one IDC3O1 credit           |
|      | GLE3OH         | Learning Strategies III DHH Exceptionalty     | ALL  | STUDENTS                | : Please select TWO Alternate Courses:    |
|      |                |   |      |                         |   |





# THERE ARE CURRENTLY THREE SHSM PROGRAMS OFFERED AT NORTHERN:

**ARTS AND CULTURE \*NEW!\*** 

**HEALTH AND WELLNESS** 

**DESIGN, ENGINEERING AND MANUFACTURING** 

### WHAT IS SHSM?

A SHSM is a Ministry of Education approved program run at selected schools across Ontario and the Toronto District School Board.

The program allows students to customize their high school experience to suit their interests and talents, and prepares them for a successful post secondary transition, while meeting the requirements of the Ontario Secondary School Diploma (OSSD).

**APPRENTICESHIP TRAINING** 

COLLEGE

UNIVERSITY

WORKPLACE



Ontario.ca/SHSM

DESIGN ENGINEER
AND
MANUFACTURING

ARTS & CULTURE

**HEALTH & WELLNESS** 







### **SHSM Graduation Diploma**

EARN A RED SEAL ON YOUR OSSD

**AND** 

RECEIVE ENTRANCE SCHOLARSHIPS TO SELECT COLLEGE/UNIVERSITY PROGRAMS



### SHSM Students at NSS

#### **ARTS AND CULTURE**

#### COOP:

TDSB coop placements for students interested in: theatre/drama, film/video production, dance/movement, spoken word, storytelling, visual arts and digital production.

### **CERTIFICATIONS:**

Portfolio Development

#### **HEALTH & WELLNESS**

#### **REACH AHEAD:**

PowerUp, run by
Prospective Medical
Professionals (PuMP) and
STEM Fellowship

### **CERTIFICATIONS:**

Worker Health and Safety Awareness

#### **MANUFACTURING**

### **ICE/SPE TRAINING:**

Webinar and career talk with the CEO of the TTC

#### **CERTIFICATIONS:**

Google IT Support Professional Certificate Interested in signing up or learning more about SHSM at NSS?





#### All SHSM Students

Scholarships available at select college/university programs.

# Experiential Learning Co-operative Education

Want more info?

**CO-OP Info Session: Right after this presentation!** 





Thursday, January 21 @ 3 pm (ish)

Book course selection guidance appointment starting January 22

http://bit.ly/nssguidance



### **Takeaways**

- MyBlueprint Dates
  Opens-FEB 3 @ 9am
  Closes- Feb 18 @ 9am
- WHAT CAN YOU DO NOW?

  Ask for input from: current teachers.
  guidance, parents, friends
  - NSS COURSE FAIR
    YOUR VOICE.
    YOUR NORTHERN.

3

COURSE SELECTION
EVENING
PRESENTATION
All welcome to attend!

**JAN 27 @ 6:30PM** 



https://tdsb-ca.zoom.us/s/98793105849

### **QUESTIONS?**







BOOK an appointment with us, talk to teachers, friends...

# Thank

# You

For

Listening