

# Tonight's Presentation

1. Introduction
2. The Hatching of High School
3. "Normal" Northern
4. School Council's role
5. Where to get help
6. Where to get information
7. How to feel connected
8. A mindset for managing this year
9. Questions & answers

## School Council contacts

[nss.school.council@gmail.com](mailto:nss.school.council@gmail.com)

[nsscouncil.com](http://nsscouncil.com)

[northernldcommittee@gmail.com](mailto:northernldcommittee@gmail.com)

[northerngifted@gmail.com](mailto:northerngifted@gmail.com)

# Important People

Principal- [adam.marshall@tdsb.on.ca](mailto:adam.marshall@tdsb.on.ca)

Vice Principals (by last name)-

Eric Halling - (A-G) - [eric.halling@tdsb.on.ca](mailto:eric.halling@tdsb.on.ca)

Jessica Pearson - (H-O) - [jessica.pearson@tdsb.on.ca](mailto:jessica.pearson@tdsb.on.ca)

Rani Vohra - (P-Z) - [rani.vohra@tdsb.on.ca](mailto:rani.vohra@tdsb.on.ca)

Guidance (by last name)-

Melanie Stassis – A, S, U-Z - [melanie.stassis@tdsb.on.ca](mailto:melanie.stassis@tdsb.on.ca)

Leslie Usin-Rojas – B-E, I, T - [leslie.usin-rojas@tdsb.on.ca](mailto:leslie.usin-rojas@tdsb.on.ca)

Jennifer MacPhee – F-H, K, L - [jennifer.macphee@tdsb.on.ca](mailto:jennifer.macphee@tdsb.on.ca)

Andrew Primmer – J, M-R - [andrew.primmer@tdsb.on.ca](mailto:andrew.primmer@tdsb.on.ca)

# Connecting to Guidance

Book an appointment: <http://bit.ly/nssguidance>

Sign-up for your Google Classroom (with your student's TDSB email):

Grade 9 Google Classroom link: [c7wbn3w](#)

Grade 10 Google Classroom link: [xt4sp7k](#)

Grade 11 Google Classroom link: [jhazx2s](#)

Grade 12 Google Classroom link: [gthmiui](#)

# Special Needs

**Jessica Beresford**- Assistant Curriculum Leader, Special Education-  
jessica.beresford@tdsb.on.ca

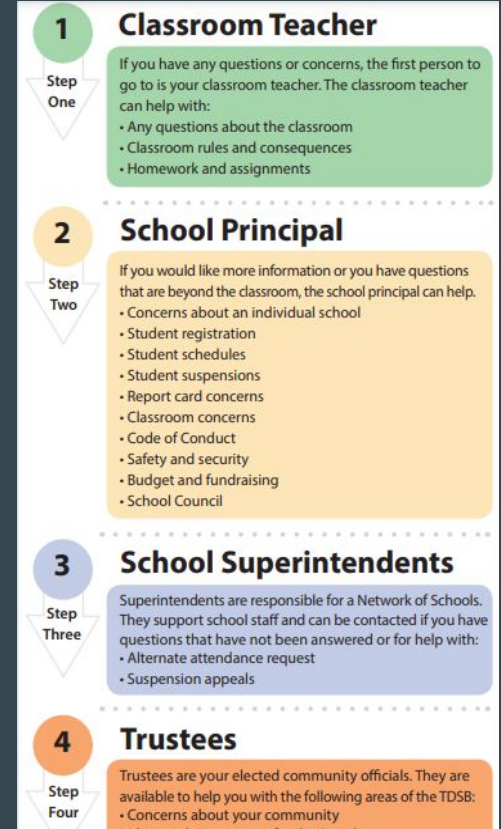
**Monique Cipollone**- Assistant Curriculum Leader, Gifted Special Education-  
monique.cipollone@tdsb.on.ca

**Dale Callender**- Lumenus- [dale.callender@lumenus.ca](mailto:dale.callender@lumenus.ca)

Tel: Confidential direct line- 416-489-9586

This is a chart showing where to direct concerns.

At Northern, all concerns listed under School Principal (except Budget and School Council) should first be directed to Vice-Principals.



# TDSB Contacts

TDSB Trustee, Ward 11: Rachel Chernos Lin- [Rachel.ChernosLin@tdsb.on.ca](mailto:Rachel.ChernosLin@tdsb.on.ca). Write to receive her newsletter or to ask questions, express concerns, etc.

**For help with using Brightspace:**

<https://www.tdsb.on.ca/Virtual-School/Virtual-School-Secondary/VS-Brightspace-Secondary>

Do not go into this school year with 2019 goals.  
This is 2020. Have 2020 goals.

Safety.  
Connection.  
Mental Wellness.  
Physical Health.  
Maintain relationships.

Emily W. King, PhD.



# Questions & Answers

## ***Where can we find out what courses my student has next Q?***

Each student should download the TDSB Connects app - this app replaces the paper agenda that had been used in the past. The app has lots of info including the student's schedule for the rest of the school year.

## ***Can you clarify when communication goes only to the student and not to parents- eg. Teacher changes, when teacher isolates? Is there ever communication from teachers directly to parents- when?***

Teachers will communicate with parents when there is an issue in the class (e.g. missing assignments). This week every parent should receive communications (on paper or email) about your student's progress to date. You should feel free to email your teacher at any time with any questions!

Unlike previous schools/teachers, in high school you may not hear as much from your student's teachers about assignments and projects and what's happening in class.

If your student's cohort is told to self-isolate, you will hear from both the school and TPH with info on what to do next. (details in COVID section at the end).

# Questions & Answers

## ***How can we help our kids stay on top of the subjects they are taking in Q1 or Q2 for next year?***

Contact your child's teacher by email and ask for suggestions. There are some online programs (e.g. Khan academy ) for math for example but the teacher may have more suggestions based on your child.

## ***What is the situation with moving over to virtual classes from in-person or vice-versa?***

TDSB announced October 22 that it will not be allowing movement between the two streams for Q2 for high school. At this point we don't have a lot of information but a notice will be sent out from the TDSB to all parents and guardians on this shortly. Check the [school website](#) for updates.

## ***How are NSS Buddies and Mates working this year? Is it online?***

Buddies went in to the Grade 9 classes (virtually) earlier in the school year. Mates is a mentoring program for students with LDs. We're not sure if it's running (along with all extracurricular activities) yet.

## ***Is there a school calendar i can access to see what day (1,2,3,4) it is?***

Normally this would be available on the Northern website but it's not currently updated.

[Click here](#) to see the TDSB website listing the calendars for high school and elementary plus holidays etc.

[Click here](#) to go directly to the secondary school calendar. Unfortunately this does not specify days 1-4 but there is space to write it in if you want.

# Questions & Answers

## ***Any tips for helping our kids feel like part of the NSS community? Are teachers encouraging them to meet and socialize at all?***

There are some opportunities within the classroom but students are not encouraged to meet or gather outside of the class at all due to the social distancing restrictions in place.

One of the really big losses from Covid is the lack of teams and clubs this year. The school is exploring the possibility of running some of the clubs virtually. One of the requirements is that each club needs a teacher sponsor, and some of the teacher sponsors from previous years have been switched over to virtual school etc. In short - we're not sure where things stand but it is something the administration knows is important and is trying to make work.

In addition, the Student Activity Council (SAC) is working on releasing a list of non-Northern options, as well as a virtual club fair and Facebook pages within the next two weeks. NSS Council will forward info as it becomes available, or check the NSSAC instagram.

## ***Where can we buy Northern swag like hoodies?***

School clothing will be sold on an online website to be released in the next two weeks. Watch for details on Adam's weekly bulletin or the NSSAC Instagram account.

## ***Have there been any updates to the 40 hours of community service required?***

It's been announced that for this years grade 12 cohort, total hours required for graduation will be reduced to 20, from 40. If you're concerned about having your student meet the required hours early in their high school career, there are some opportunities online - such as a being an online buddy to a senior, or peer. You can go to [volunteertoronto.ca](http://volunteertoronto.ca) to search for appropriate volunteer opportunities. Another parent shared that Harbourfront also has volunteer opportunities, you can email [srinkoff@harbourfrontcentre.com](mailto:srinkoff@harbourfrontcentre.com) for info.

# Questions & Answers

## *Where can I get more info on the school's COVID response?*

Adam Marshall has covered the COVID topic on two recent zoom calls - his Ask Adam from September 30 and the NSS School Council meeting from Oct 14. Notes from both those calls are available on the School Council site ([nsscouncil.com](https://nsscouncil.com)). Please note: COVID information is subject to change. This was the info that was available for the Oct 21 call.

### **Highlights:**

- If your child's cohort is affected you will be notified about self-isolating
- TPH is involved once a student or teacher is tested positive
- TPH decides the length of self-isolation and if a COVID test is required for the rest of the cohort
- Siblings will only be asked self-isolate if there is a direct association with a positive test, otherwise it's suggested they continue to attend classes and self-monitor for symptoms
- A self-isolating cohort does not need to have a negative COVID test to return after the 14 days
- Teachers missing classes due to self-isolation are required to deliver their classes virtually for the cohort that is also self-isolating as well as any afternoon synchronous learning BUT for the non-isolating cohort the teacher has, supply teachers will be used